

AIAMC 2020 ANNUAL MEETING and NATIONAL INITIATIVE VII MEETING TWO
Connecting Education to Exceptional Patient Care 2020
Forecasting the Educational Impact on the Future of Healthcare
March 26 - 28, 2020 Omni Barton Creek and Spa – Austin, TX

Thursday, March 26th ANNUAL MEETING	
8:00-10:00	Pre-Conference Workshop: Educator's Forum
	This session will focus on the interests and needs of AIAMC educators, including Program Directors, DIOs and Administrators. The intent of the program is to exchange good ideas and receive advice on educational dilemmas you may be facing. All attendees are welcome to make a brief presentation and the forum will be driven by the shared issues identified. This workshop will be highly interactive and offers an excellent opportunity to begin networking with AIAMC colleagues before the Annual Meeting's official kick-off mid-day. Please note that seating is limited and pre-registration is required.
10:00-11:00	Pre-Conference Book Club
	Back by popular demand is the 3 rd Annual AIAMC Book Club! This year's selected readings are: 1. Rafael Campo article and poems: https://harvardmagazine.com/2019/05/poetry-medicine-doctor 2. Carver poem: https://www.poeticous.com/raymond-carver/what-the-doctor-said We are taking the hypothesis that literature has something to teach us about the humanity of medicine, a much-needed tonic for our times. The format of this session will be thought provoking and provide an interactive method designed to increase awareness of humanity in medicine. Please note that seating is limited and pre-registration is required.
11:00-11:45	Welcome Lunch for First-Time Attendees
	Attendance is limited to first-time attendees and invited guests. If you register for this luncheon, please make your travel plans accordingly.
12:00-12:15	Annual Meeting Opens
	<i>Robert Dressler, MD, MBA, AIAMC President and Quality and Safety Officer, Academic and Medical Affairs, Christiana Care Health System</i> <i>Richard Vath, Jr., MAEd, 2020 Annual Meeting Chair and Sr. Director & Dean of Education for Academic Affairs, Our Lady of the Lake Regional Medical Center</i>
12:15-1:45	Keynote Address: Value of Interprofessional Leadership <i>Mark Hertling, DBA, Lieutenant General, US Army (retired); Advisor, AdventHealth Leadership Institute; and Senior Military Analyst, CNN</i>
	As healthcare increases in complexity, healthcare organizations are applying resources to design and execute leader development programs. This presentation will show examples of these programs and how an interprofessional approach to leader development is the most effective.
1:45-2:00	Break; Exhibits Open
2:00-3:15	CONCURRENT BREAKOUT WORKSHOPS
	Incorporating Continuous Quality Improvement Methods (CQI) into the Annual Program and Institution Evaluation Process: Ascension Providence Rochester/Wayne State University <i>Tsveti Markova, MD, Associate Dean, Graduate Medical Education</i> <i>R. Brent Stansfield, PhD, Director of Education, Graduate Medical Education</i>
	This interactive session provides a blueprint for applying continuous quality improvement (CQI) methods to your program evaluation. The Wayne State University

	<p>GME Office has adopted these methods for its Annual Program (APE) and Institutional Evaluations (AIR) (Stansfield & Markova, in press) and will share evidence of its impact and wisdom acquired from the process. The presentation will detail Specific-Measurable-Accountable-Realistic-Timely (SMART) Action Items, Plan-Do-Study-Act (PDSA) cycles, and briefly describe a novel approach to generating actionable Dashboards from quantitative and qualitative information. Attendees will gain an understanding of how to incorporate SMART Action Items, PDSA Cycles, and structured Dashboards to their APE and AIR processes, and draft a set of individualized Action Items for application to their own programs and institutions.</p>
	<p>Faculty Development for Where the Puck Will Be in 2025: Aurora Health Care and Advocate Health Care <i>Judith Gravdal, MD, Chair, Family Medicine, Advocate Lutheran General Hospital</i> <i>Carla Kelly, DO, Chair and Program Director, Obstetrics-Gynecology, Aurora Health</i> <i>Tricia La Fratta, MBA, Manager, Graduate Medical Education, Aurora Health Care</i> <i>Deborah Simpson, PhD, Director of Education, Academic Affairs, Aurora Health Care</i> <i>LuAnn Wilkerson, EdD, Associate Dean for Assessment & Faculty Development and Professor of Medical Education, Dell Medical School at the University of Texas</i></p>
	<p>The roles and expectations of educators are growing/changing in response to the evolution of medicine and the sciences of improvement, learning and teaching. These changes require that GME faculty accept new educator roles and perform in existing educator roles with more expertise, while maintaining the long-held purpose of educating the next generation of physicians. With the new ACGME Faculty Development (FD) requirements, many GME leaders and faculty are struggling to provide meaningful and cogent FD. This session will activate participants to identify barriers to FD, use those barriers to identify realistic 1st solution steps resulting in practical approaches to 2025 educator role-based FD.</p>
	<p>Supporting Inclusion Culture: Creating a Forum for Safe Discussion: Grant Medical Center and Riverside Methodist Hospital - OhioHealth <i>Joel Shaw MD, Director of Medical Education, Grant Medical Center</i> <i>Nanette Lacuesta, MD, System Program Director, Student Outreach, OhioHealth</i></p>
	<p>As we strive to have more diversity within residency programs, we must make a conscious effort to also support inclusion. We define inclusion as an environment where all can thrive and succeed while being their whole selves. Residency programs are skilled in teaching clinical skills, but often struggle teaching cultural competency and developing a safe environment for this discussion. This session will assist in self-assessment of your program's inclusion efforts and provide a model to develop a case-based curriculum to open discussion and learning around inclusion and cultural competence. This session will include education and role modeling on facilitating discussions following the tenets of emotional intelligence (EQ) and allow participants the opportunity to practice facilitation of a group discussion.</p>
3:30-5:30	<p>Optional Afternoon Workshop <i>Mark Hertling, DBA, Lieutenant General, US Army (retired); Advisor, AdventHealth Leadership Institute; and Senior Military Analyst, CNN</i></p>
	<p>Get a jump start on Dr. Hertling's keynote address and prepare to roll up your sleeves and tackle the complex and timely topic of interprofessional leader development. Successful approaches will be shared, and workshop attendees will leave the session with tools in their toolkits to develop and implement programs in their home institutions. Please note that seating is limited and that a separate registration fee is required.</p>
5:30–7:00	<p>Reception</p>

Friday, March 27th ANNUAL MEETING – AM NATIONAL INITIATIVE MEETING - PM	
7:00-8:00	Buffet Breakfast; Exhibits Open
8:00-9:00	Plenary 1: It's About Connection: C-Suite + Educators + Patients <i>Steve Markovich, MD, President and CEO, OhioHealth</i> <p>This session will explore the importance of connecting the dots to support medical education in an independent academic healthcare institution.</p>
9:00-9:30	Break; Exhibits Open
9:30-10:30	Plenary 2: Achieving Value Through Awareness, Appropriateness and Affordability <i>Christopher Moriates, MD, Executive Director, Costs of Care; Assistant Dean for Healthcare Value and Associate Chair for Quality, Safety & Value, Dell Medical School at the University of Texas</i> <p>This session will describe our shared motivation for providing value-based health care for our patients. It is not related to readmissions penalties. And it is not primarily the realm of financial experts. We will discuss the progression from awareness (transparency and recognizing the physical and financial harms of overuse) to appropriateness (Choosing Wisely and cutting out clinical waste) to affordability for patients. Dr. Moriates will also provide examples about how physicians, administrators, data scientists and others can all work together to figure out how to provide the best care at lowest cost.</p>
10:40-11:55	CONCURRENT BREAKOUT WORKSHOPS
	Cross-Continuum Competencies in Quality Improvement and Patient Safety: Realizing Greater Value Via QIPS Outcomes: Association of American Medical Colleges (AAMC) and Baystate Health <i>Rebecca Blanchard, PhD, Senior Director of Education, Baystate Health and Assistant Dean for Education, Univ Mass Medical School Baystate</i> <i>Lisa Howley, PhD, Senior Director of Strategic Initiatives & Partnerships, AAMC</i>
	<p>Over 18 months, the Association of American Medical Colleges (AAMC) developed new quality improvement and patient safety competencies (QIPS) for use across the continuum of medical education. Authored by a diverse working group of individuals (includes representatives from the LCME, ACGME, ACCME, AACN, the Informed Patient Institute, the Veterans Administration, as well as trainees and select member medical schools and teaching hospitals), with input from 100s of stakeholders, the tiered competencies in Quality Improvement and Patient Safety (QIPS) are intended for use across the continuum (UME, GME, CME) for curriculum development and formative assessment. During this session, the AAMC QIPS Initiative will be described and exemplars from IAMCs that have successfully integrated competencies into their curriculum will be shared. An interactive exercise will be included to determine value propositions for achieving the QIPS competencies.</p>
	Recruitment Mentoring: Guiding Underrepresented in Medicine Students into Your Residency Program: OhioHealth <i>Alexandra Blood, DO, Resident, Family Medicine</i> <i>Nanette Lacuesta, MD, System Program Director, Student Outreach</i>
	<p>Addressing racial disparities in health care has been identified as a key initiative in medical education and in national medical advocacy groups. A key recommendation by the AAMC to address this initiative is to increase the racial and ethnic diversity of the U.S. physician workforce. This interactive seminar will help you identify the needs of your residency program for recruiting underrepresented in medicine (URM) students, identify metrics for success, and create strategies to use mentoring and other tactics as to meet your goals. The participants will learn about a unique recruitment mentoring program created by an independent academic medical center with over 380 residents in over 30 residency programs in response to a need to</p>

	<p>increase the diversity of the medical staff, in partnership with affiliated medical schools. The mentoring program provides personal support, a longitudinal curriculum for professional development, an annual stipend for travel and other professional development, and opportunities for loan repayment if the student successfully matches into a residency program within the hospital system. Retention data, return on investment, and lessons learned along the journey of developing this 10-year old program will be shared. A resident physician who participated in the program as a medical student will share their personal reflections on how the program impacted their personal and professional development and influenced their decision to continue in the hospital system. At the end of the session, the participants will have a guided session to craft a proposal for implementing program-specific initiatives in mentoring and other tactics for recruitment of URM students into their residency programs. Future work to address key issues for URM recruitment, including rotation access, unintentional effect of filters in ERAS, and perception of social isolation, will also be shared.</p>
	<p>Building a Culture of Respect to Drive Quality, Safety and Engagement: Virginia Mason Medical Center <i>Lynne Chafetz, JD, Senior Vice President for GME and General Counsel</i> <i>Donna Smith, MD, Executive Medical Director</i></p>
	<p>Learn how one organization has intentionally cultivated and supported a culture of respect for people as a foundation of high quality care, remarkable patient experience and joy in medicine. Employing multiple approaches including: inclusive patient engagement strategies, team member participation in gap identification and curriculum design, ongoing accountability and integration into efforts across the organization.</p>
12:00-1:00	Lunch, to include Vendor Partner Intros/Overviews and Annual Town Hall Meeting
	<p>Meet the AIAMC's 2020 vendor partners and attend our annual Town Hall. Highlights of the past year will be shared, and new Directors and Officers of the Board appointed.</p>
1:30-4:30	National Initiative VII Meeting Two
	<p>Annual Meeting attendees are welcome to attend some or all of the National Initiative sessions on Friday afternoon. Or, you may choose to focus on your personal well-being by enjoying the resort's spa and golf amenities.</p>
6:30	Annual Awards Dinner (all meeting attendees invited)
	<p>This event is always a sell-out; plan now to attend and enjoy a most memorable evening with your AIAMC colleagues and friends. Enjoy an amazing outdoor dining experience at the spectacular Omni Barton Creek Resort & Spa, watch the sunset and enjoy spectacular views of the stars. Please note that seating is limited and that a separate registration fee is required. The registration fee covers your dinner and one complimentary drink ticket.</p>
<p align="center">Saturday, March 28th ANNUAL MEETING AND NATIONAL INITIATIVE VII MEETING TWO (Combined Programming)</p>	
7:00-8:00	Buffet Breakfast; Exhibits Open
8:00-9:30	<p>Plenary 3: Value of Teaming: An Improv Approach <i>Mike Eppehimer, MHSA, FACHE, Chief Operating Officer, The Medical Group, Christiana Care</i></p>
	<p><i>This fun, thought-provoking and interactive session will introduce the audience to the principles of improvisation and demonstrate how those principles can create better leaders and teams. We will explore the uses of improvisational techniques in healthcare environments and demonstrate how the artistic concepts of improv help to compliment, and enhance, our traditional approaches to improvement science. The</i></p>

	<i>audience will take away broader concepts and specific techniques that will help them to improve their personal leadership approach and the performance of their teams.</i>
9:30-10:00	Break; Exhibits Open
10:00-10:45	POSTER SLAM
	<i>The four highest-rated poster submissions will be presented in a poster slam, i.e., executive summary, format by the following AIAMC members:</i>
	An OSCE Opioid Management Case: Correlations with Residents' Systems-Based Practice Milestones <i>Tsveti Markova, MD, Associate Dean, Graduate Medical Education, Ascension Providence Rochester/Wayne State School of Medicine</i>
	You Can Lead a Horse to Water but.... Do Learners Access Web Resources Recommended During F2F Educational Sessions? <i>Deborah Simpson, PhD, Director of Education, Academic Affairs, Aurora Health Care</i>
	Teaming to Advocate for Rural Healthcare Education Across the Micro to Macro Continuum <i>Virginia Mohl, MD, PhD, DIO/Medical Director of Education, Billings Clinic</i>
	A Novel Community-Based Psychiatry Residency Program: A Collaborative and Inter-Institutional Approach <i>Chanteau Ayers, Director, Medical Education Administration, UnityPoint Health – Des Moines</i>
10:45-11:30	Staffed Poster Displays, including National Initiative VII Storyboards
	<i>All posters will be displayed throughout the entire Annual Meeting; this session is dedicated to <u>staffed</u> display. These include posters that support our Annual Meeting focus areas as well as all National Initiative VII storyboards. Prepare to be impressed and inspired by this collective body of work!</i>
11:30-12:30	Plenary 4: Value of the Patient's Voice (Closing Session and Boxed Lunch) <i>Kevin Weiss, MD, Chief Sponsoring Institution and Clinical Learning Environment Officer, Accreditation Council for Graduate Medical Education (ACGME)</i>